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COMMUNICATIVE ENGLISH
(Common to All Branches of Engineering)

Course Objectives:

The main objective of introducing this course, *Communicative English,* is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

Course Outcomes:

CO1: Understand the context, topic, and pieces of specific information from social or Transactional dialogues.

CO2: Apply grammatical structures to formulate sentences and correct word forms.

CO3: Analyze discourse markers to speak clearly on a specific topic in informal discussions.

CO4: Evaluate reading / listening texts and to write summaries based on global comprehension of these texts.

CO5: Create a coherent paragraph, essay, and resume.

UNIT I
Lesson: HUMAN VALUES: Gift of Magi **(Short Story)**

Listening:	Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.
Speaking:	Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.
Reading:	Skimming to get the main idea of a text; scanning to look for specific pieces of information.
Writing:	Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.
Grammar:	Parts of Speech, Basic Sentence Structures-forming questions
Vocabulary:	Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

UNIT II
Lesson: NATURE: The Brook by Alfred Tennyson (Poem)

Listening:	Answering a series of questions about main ideas and supporting ideas after listening to audio texts.
Speaking:	Discussion in pairs/small groups on specific topics followed by short structure talks.
Reading:	Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.
Writing:	Structure of a paragraph - Paragraph writing (specific topics)
Grammar:	Cohesive devices - linkers, use of articles and zero article; prepositions.
Vocabulary:	Homonyms, Homophones, Homographs.

UNIT III
Lesson: BIOGRAPHY: Elon Musk

Listening: Listening for global comprehension and summarizing what is listened to.

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed

Reading: Readinga text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension.

Writing: Summarizing, Note-making, paraphrasing

Grammar: Verbs - tenses; subject-verb agreement; Compound words, Collocations

Vocabulary: Compound words, Collocations

UNIT IV

Lesson: INSPIRATION: The Toys of Peace by Saki

Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.

Writing: Letter Writing: Official Letters, Resumes

Grammar: Reporting verbs, Direct & Indirect speech, Active & Passive Voice

Vocabulary: Words often confused, Jargons

UNIT V
Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)

Listening: Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

Speaking: Formal oral presentations on topics from academic contexts

Reading: Reading comprehension.

Writing: Writing structured essays on specific topics.

Grammar: Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Vocabulary: Technical Jargons

Textbooks:
1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)

Reference Books:
1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020

2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

Web Resources:

GRAMMAR:

1. www.bbc.co.uk/learningenglish
2. https://dictionary.cambridge.org/grammar/british-grammar/
3. www.eslpod.com/index.html
4. https://www.learngrammar.net/
5. https://english4today.com/english-grammar-online-with-quizzes/
6. https://www.talkenglish.com/grammar/grammar.aspx

VOCABULARY

1. https://www.youtube.com/c/DailyVideoVocabulary/videos
2. https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA